

Session 8



fluency

1. Write all the verbs in the sentence below.

The lion approached silently as the zebra rested in the grass.

2. Write one adverb that would complete the sentence.

She completed her picture _____ .

3. Write the three adjectives used in the sentence below.

He made his way up the cobbled street, striding like the bold and determined man he was.

4. Write the three nouns used in the sentence below.

It's easy to play football because all you need is a ball and some goals.

5. Re-write the sentence below, adding in full stops and capital letters to make two sentences.

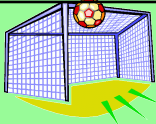
two people were playing tennis we watched the ball travel back and forth over the net

6. Add two letters to the word happy to make a word that means not tidy.

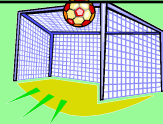
__tidy

7. Add the suffix 'es' to the root word below to make a new word.

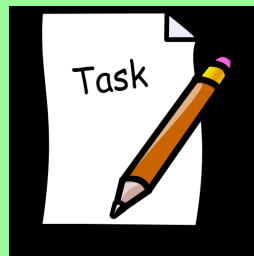
army →



Grammar Goal Of The Week



Penpals



Smaug – The King under the Mountain

Introduction
Smaug is a dragon and the main enemy in J. R. R. Tolkien's 1937 novel called 'The Hobbit'. His lair was full of stolen treasure and jewels. Powerful and fearless, he invaded a dwarf kingdom to satisfy his greed and thirst for wealth.

When Bilbo Baggins, the hero of the book first encountered Smaug he heard his name – *the noise of a large pot galloping in the fire, all struck by the reddish glow and heat that Smaug gave off, both of which travelled up the passage-way.*

What Did He Look Like?
This is how Tolkien described Smaug in the book:
There he lay, a vast red-golden dragon, fast asleep, thrumming some deep his jaws and nostrils, and waving of snakes, but his fins were low as slumber. Beneath him, under all his limbs and his huge coiled tail, and about him, all about reaching away across the upper floors, lay countless piles of precious things: gold bars and silver, gems and jewels, and silver red-stained in the ruddy light. Smaug lay, with wings folded like an impenetrable bat, turned partly on one side, so that the hobbit could see his underparts and his long pale belly crusted with gems and fragments of gold from the long time on his costly seat.




LO—I can retrieve information correctly.

LO—I can interpret characters' feelings, thoughts and motives as well as events and details.

LO—I can identify how an author's choice of language, structure and presentation contribute to meaning.

Extract from The Hobbit



What was Smaug's lair full of?

When Bilbo Baggins first saw Smaug, what was the dragon doing? Choose one.

eating sleeping breathing fire

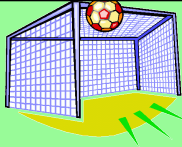


When describing the dragon's wings, what animal did Tolkien compare them to?

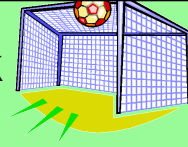
a whole mass of enormous glass pipes

Which word is closest in meaning to 'mass' in the sentence above? Choose one.

a large number a heavy weight a small number



Grammar Goal Of The Week



Expanded Noun

Phrases

What is a noun?

What is a phrase?

What does expanded mean?

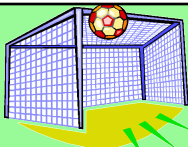
Revisit
and
Review



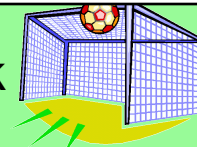
A **noun** is the name of a person, place or object.

A **phrase** is a group of words/part of a sentence.

Expanded means made longer/bigger/more detail or information.



Grammar Goal Of The Week

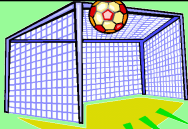


Expanded Noun

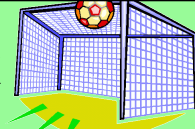
Phrases

This week we have continued to learn about adjectives and looked at how JRR Tolkien used them in his description of the Smaug (a dragon) in his book 'The Hobbit.'

Now, we are going to try and create our own!



Grammar Goal Of The Week

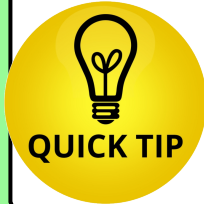


Expanded Noun

Phrases



Today, you need to create your own dragon. Draw a picture of it, colour it in if possible and label it using adjectives.

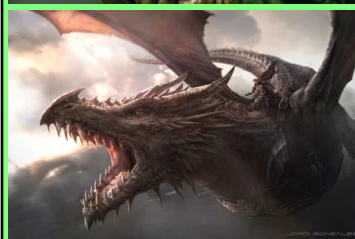


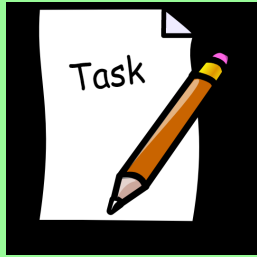
It could be a baby dragon, a fierce and terrifying one. It could be a pet or magical dragon. The choice is yours. Think about where it lives - a cave, on a mountain, in a forest, volcano - again the choice is yours.

Look at the next slide for some ideas.

Dragon

Home





Finish with a minimum 15 minutes on Spelling Shed on the lists you have been set.