



Session 9

 Task	 SPaG	fluency
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1. In which sentence is **lock** used as a verb?
A) *I think I need to buy a new bike lock.*
B) *Make sure you lock the door.*
C) *The lock can only be opened with a special key.*

2. What word class (type of word) is underlined in the sentence below?
Anita looked both ways before she crossed the road safely.
Choose one: *adjective* *noun* *verb* *adverb*

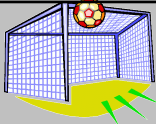
3. Which sentence uses **round** as an adjective?
A) *The dog ran round in circles.*
B) *The team has made the final round.*
C) *The castle had a round tower.*

4. Write all the nouns in each sentence.
During break, I saw a bird hop onto a branch.
The table suddenly collapsed onto the floor.

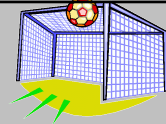
5. Re-write the sentence below, adding two full stops in the correct places.
Declan loves animals he would love to study them when his is older.

6. *George* added the suffix 'ed' to **drum** and **try** to show it happened in the past. Write the correct spellings he used from the options below.
drumed *drummed* *drumd* *tryed* *tried* *tried*

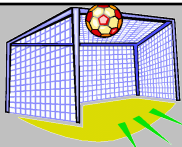
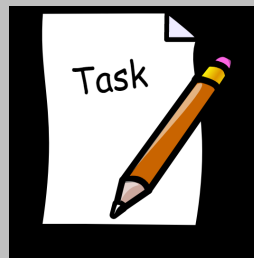
7. Add the suffix 'ing' to the root word below to make a new word.
create →



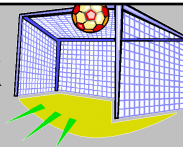
Grammar Goal Of The Week



Penpals



Grammar Goal Of The Week



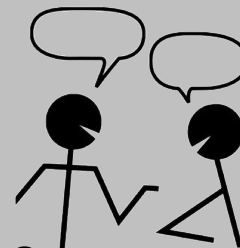
Expanded Noun

Phrases

What is a noun?

What is a phrase?

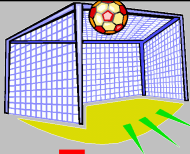
What does expanded mean?



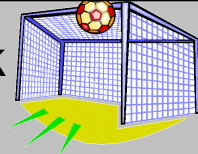
A **noun** is the name of a person, place or object.

A **phrase** is a group of words/part of a sentence.

Expanded means made longer/bigger/more detail or information.



Grammar Goal Of The Week



Expanded Noun

Phrases



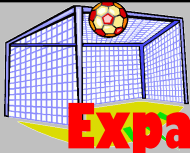
Do we know what expanded noun phrases look like in Years 3 and 4?

NOUN PHRASE - The horse drank from the water.

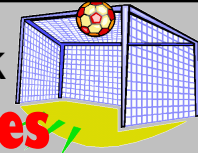
Year 2 - The beautiful horse drank from the water.

Year 3 - The majestic, tall horse drank from the water.

Year 4 - The magnificent horse drank from the water in the wood.



Grammar Goal Of The Week

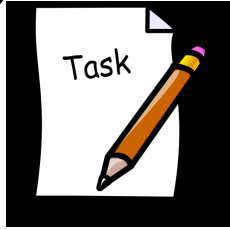


Expanded Noun

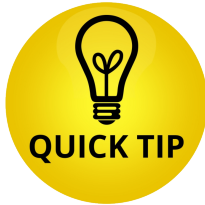
Phrases

Let's have a go with this picture...





You will now write your *first draft* of a description of the dragon you created yesterday, just like the one we have read this week from 'The Hobbit.'

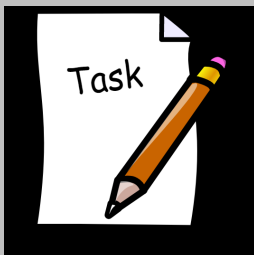


Use the adjective word mats - the links are on the website.

Use your work from yesterday to help you.

Imagine you are walking through your setting and spot the dragon. Write a description about it.

Use my example on the next slide.



Finish with a minimum 15 minutes on Spelling Shed on the lists you have been set.