


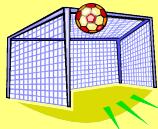


# Session 7

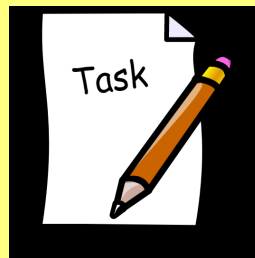
1. Which sentence contains two verbs?  
A) *The lambs played happily.*  
B) *The horses eat grass and hay.*  
C) *The puppies growl and bark.*
2. Write the adverb in the sentence below.  
*The alarm went so Jamal immediately jumped out of bed.*
3. Write the adjective used in the sentence below.  
*Gareth waited nervously behind the curtains before he walked onto the empty stage.*
4. Write the noun used in the sentence below.  
*I couldn't find a pencil.*
5. Write the two words in the sentence below which need a capital letter.  
*i couldn't wait to watch my favourite show on television on friday.*
6. Charlie added the suffix 'en' to drive to show it happened in the past. Write the correct spelling he used from the options below.  
*driven      driveen      drivn*
7. Add the suffix 'es' to the root word below to make a new word.  
cherry →



# Grammar Goal Of The Week



# Penpals



**Smaug – The King under the Mountain**


**Introduction**  
Smaug is a dragon and the main enemy in J. R. R. Tolkien's 1937 novel called 'The Hobbit'. His lair was full of stolen treasure and jewels. Powerful and fearsome, he invaded a dwarf kingdom to satisfy his greed and thirst for wealth.


When Bilbo Baggins (the hero of the book) first encountered Smaug he heard his snoring – "like the noise of a range pot banging on the fire, mixed with the rumble of a gigantic tom-cat purring" – but is most of all struck by the reddish glow and heat that Smaug gave off, both of which travelled up the passage-way.

**What Did He Look Like?**  
This is how Tolkien described Smaug in the book:  
*There he lay, a vast red-golden dragon, fast asleep, thrumming came from his jaws and nostrils, and wings of smoke. But his legs were low as slumber. Beneath him, under all his limbs and his huge coiled tail, and about him on all sides stretching away across the unbroken floor, lay countless piles of precious things, gold wrought and unwrought, gems wrought and unwrought, and the twinkling of the sun. Smaug lay, with wings folded like an immeasurable fan, turned partly on one side, so that his head could see far underneath, and his long, scaly body crusted with gems and fragments of gold from his long lying on his costly bed.*

**RETRIEVE** LO—I can retrieve information correctly.  
**INTERPRET** LO—I can interpret characters' feelings, thoughts and motives as well as events and details.  
**CHOOSE** LO—I can identify how an author's choice of language, structure and presentation contribute to meaning.

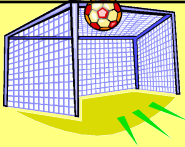
**Extract from the Hobbit**

 In what year was JRR Tolkien's 'The Hobbit' published?

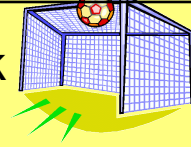
 Who is Bilbo Baggins? Choose one.  
the hero of the book  the main villain

**Find and copy** the **two** adjectives used to describe Smaug's tail.  
How did Smaug get all of his treasure?  
**most of all struck by the reddish glow**

Which word is closest in meaning to 'insist' in the sentence above? Choose one.  
kick  hit  wave  surprised



## Grammar Goal Of The Week



### Expanded Noun

### Phrases

What is a noun?

What is a phrase?

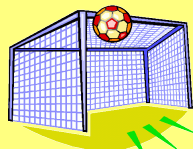
What does expanded mean?



A **noun** is the name of a person, place or object.

A **phrase** is a group of words/part of a sentence.

**Expanded** means made longer/bigger/more detail or information.



## Grammar Goal Of The



### Expanded Noun

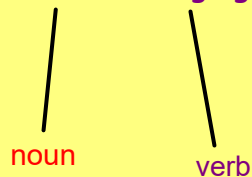
### Phrases

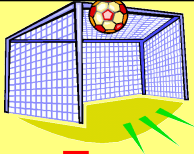
Revisit  
and  
Review

#### A Noun Phrase

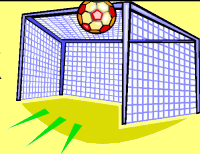
A noun phrase is a group of words which describes a person, animal, place or object (a noun), it is joined by a verb (a doing word).

Example: The **bird** is **singing**.





## Grammar Goal Of The Week



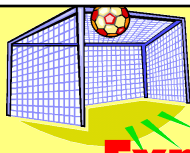
### Expanded Noun

### Phrases

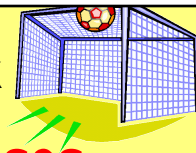


An expanded noun phrase makes noun phrases more interesting to read and write!

We can add adjectives (**describing words**) to describe the noun. This helps the reader to imagine exactly what the author is writing about.



## Grammar Goal Of The Week



### Expanded Noun

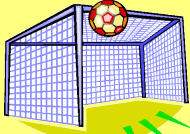
### Phrases

NOUN PHRASE - The dragon roared.

Year 2 - The scary dragon roared.

Year 3 - The fierce, terrifying dragon roared.

Year 4 - The magnificent dragon roared as it perched on the roof of a building.



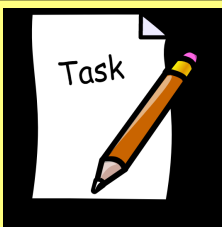
## Grammar Goal Of The Week



**Expanded Noun**

**Phrases**

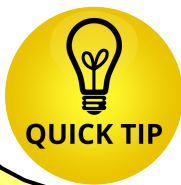
Your turn! Can you write a sentence about the picture below? No Year 2 examples allowed!



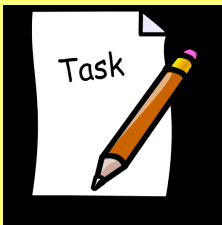
## Challenge One

### **Adjective Hunt**

Go back to the extract from *The Hobbit* and underline/circle/highlight any adjectives you find in the text.



They will be found near nouns and help you imagine the dragon.



## Challenge Two

### Sentence Writing

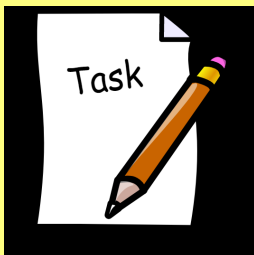
You now need to write sentences using some of the adjectives you have found in the extract. Good writers 'magpie' or steal words and ideas from others, so we need to do the same! Aim to do at least 5!

#### **EXAMPLE**

I found the word *fearsome* and used it in this sentence:



As I crept through the eerie cave, a *fearsome* beast rose from the darkness.



Finish with a minimum 15 minutes on Spelling Shed on the lists you have been set.