


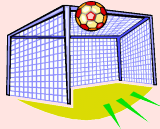


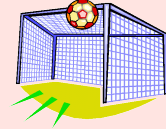
Session 6

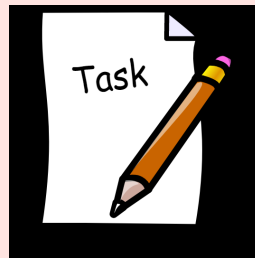
1. Write the verb in the sentence below.
The aeroplane sped noisily down the runway.
2. Write the adverb in the sentence below.
The lively crowd jumped around wildly when the concert began.
3. Write the two adjectives used in the sentence below.
The proud parents cheered the successful runners in the race.
4. Write the two nouns in the sentence below
On Saturday, I visited Leeds.
5. Write the two words that need a capital letter in the sentence below.
My brother william played on the swings when we visited my friends in spain.
6. Look at the words below. Which one can the prefix 'un' be added to?
colour cut well behave
7. Add the suffix 'ed' to the root word below to make a new word.
pack →



Grammar Goal Of The Week



Penpals



I think I've broken down



I've broken down but I have a plan to fix it



What is *meaning breakdown*?

Sometimes we can read words correctly but not understand what they mean.

Good readers are excellent at spotting words, phrases or ideas that they don't understand. And they have repair strategies to help.



How do we fix meaning breakdown?

Good readers spot meaning breakdown and try to fix it



Here's 5 things to try...

1. Go back 2 or 3 sentences and re-read and collect clues from the words around. Try to connect the hard part to the bit that came before. Use background knowledge and think like a detective.



2. Make pictures in your mind and re-read the hard bit. Your *mind pictures* may make things clear.

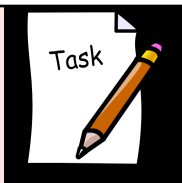
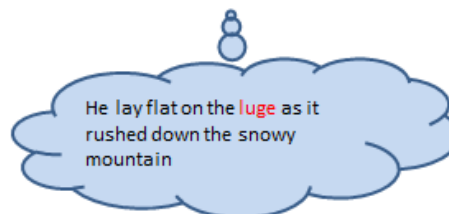
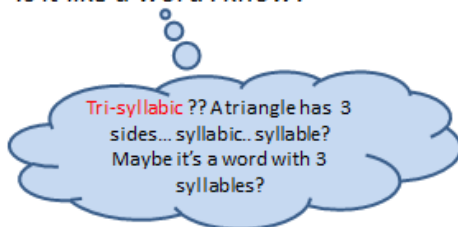


3. Look at the key words in the sentence to help you understand. The key words will be packed with meaning.

4. Read back a bit and read on a bit. Look at key words, make pictures and think like a detective



5. If it's a single unfamiliar word, ask yourself ...*what do I know about it?*
Is it like a word I know? *Is it a noun, verb or adjective?*



Reading

Through the website, open the extract from *The Hobbit*. This is the piece of text we will use all week.

If possible, read it aloud to a grown-up. As you read, underline or circle any meaning breakdown you have and use the cards and your strategies to have a good guess at what the word might mean.

Write down the word and your guesses in your book.

Smaug – The King under the Mountain

Introduction

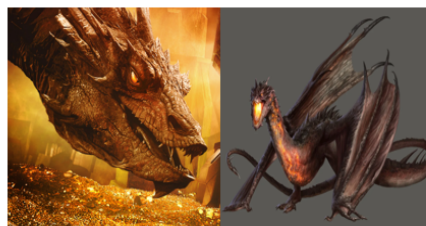
Smaug is a dragon and the main enemy in J. R. R. Tolkien's 1937 novel called *'The Hobbit'*. His lair was full of stolen treasure and jewels. Powerful and fearsome, he invaded a dwarf kingdom to satisfy his greed and thirst for wealth.

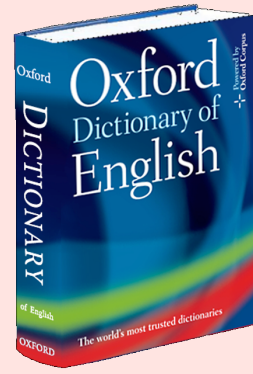
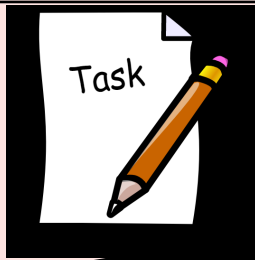
When Bilbo Baggins (the hero of the book) first encountered Smaug he heard his snoring - *"like the noise of a large pot galloping in the fire, mixed with the rumble of a gigantic tom-cat purring"* - but is most of all struck by the reddish glow and heat that Smaug gave off, both of which travelled up the passage-way.

What Did He Look Like?

This is how Tolkien described Smaug in the book:

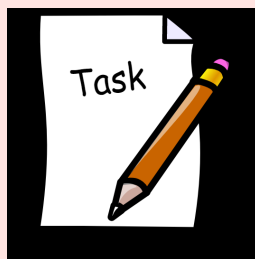
There he lay, a vast red-golden dragon, fast asleep; thrumming came from his jaws and nostrils, and wisps of smoke, but his fires were low in slumber. Beneath him, under all his limbs and his huge coiled tail, and about him on all sides stretching away across the unseen floors, lay countless piles of precious things, gold wrought and unwrought, gems and jewels, and silver red-stained in the ruddy light. Smaug lay, with wings folded like an immeasurable bat, turned partly on one side, so that the hobbit could see his underparts and his long pale belly crusted with gems and fragments of gold from his long lying on his costly bed.





If you have one at home, use a dictionary to see if your guesses were correct. If you don't have a dictionary, you can use google or there are plenty of free online dictionaries.

Once you have found the meaning, write it next to your guess. Were you correct?
Were you close?



Finish with a minimum 15 minutes on Spelling Shed on the lists you have been set.