

Fluency

Session 7

a. 1, 3, 5, _____, _____

b. 53, 52, 51, _____, _____

c. 68, 58, 48 _____, _____,

d. $17 + \underline{\quad} = 20$

e. $80 + 20 = \underline{\quad}$

d. Double 6 = _____

e. Half of 24 = _____

f. Write 90 as a word _____

g. $2 \times 1 = \underline{\quad}$

h. $10 \times 6 = \underline{\quad}$

i. $5 \times 5 = \underline{\quad}$

I can describe properties of 2D and 3D shapes.

Session 7 – Task 1

a. Think about how we have grouped different shapes in our previous work.

Can you sort your shapes depending on the number of faces, edges or vertices?

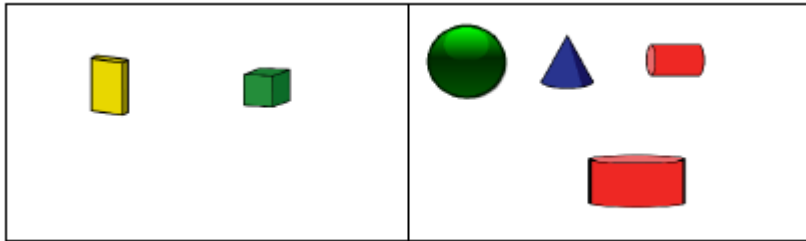
How many different ways can you sort them? Take a photo or do a quick sketch with the names of the shapes and how you have sorted them.

b. Group the following real life objects by their 3D shape name.



Show how you could group them here.

c. How are these shapes grouped?



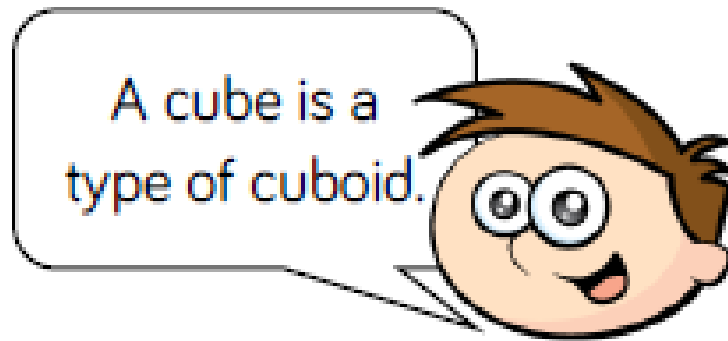
Can they be grouped in a different way?

Task 2

Reasoning and problem solving

Hamish is sorting 3D shapes.

He puts a cube in the cuboid pile.



Do you agree? Why?
