## Fluency

Session 9

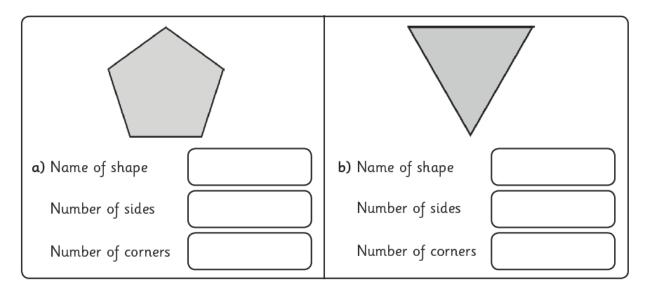
- a. 17, 19, 21, \_\_\_\_, \_\_\_
- b. 98, 99, 100, \_\_\_\_, \_\_\_\_
- c. 93, 83, 73, \_\_\_\_,
- $d. |9 + \underline{\hspace{1cm}} = 20$
- e. 65 + 20= \_\_\_\_
- d. Double 12 = \_\_\_\_
- e. Half of 40 = \_\_\_\_
- f. Write 15 as a word \_\_\_\_\_
- g.  $2 \times 8 =$
- h.  $10 \times 7 =$
- i. 5 x II = \_\_\_\_

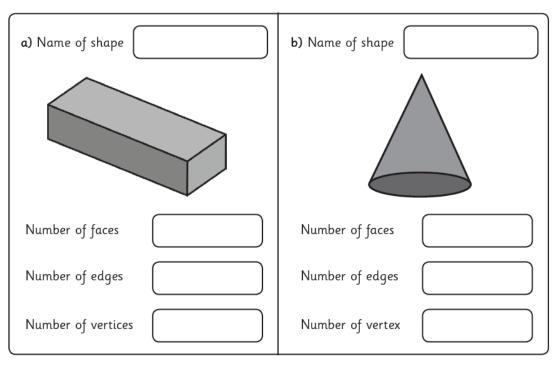
I can describe properties of 2D and 3D shapes.

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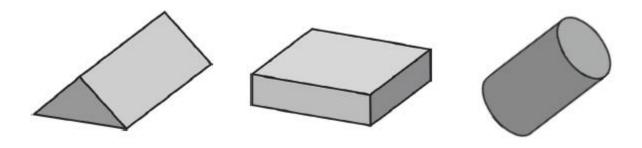
Over the next two days we are going to complete some questions to assess our learning from the past two weeks and check our understanding.

1. Name the shapes and describe the properties.

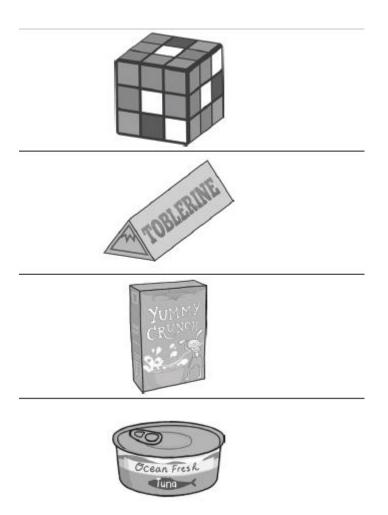




2. I am thinking of a 3D shape. It has two flat circular faces and one curved rectangular face. It has no vertices. Which shape am I describing? Write the name of the shape.



3. Which 2D shape can you find on each of these household items.



TI		
The same		

## 5. Sort these 3D shapes into the table

less than 1 vertex	more than 1 vertex		

