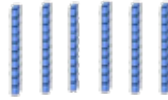


Fluency Fifteen

Session 3

1. Using the symbols $<$ $>$ $=$, complete the sentence.

double fifty



2. Can you spot the mistake?

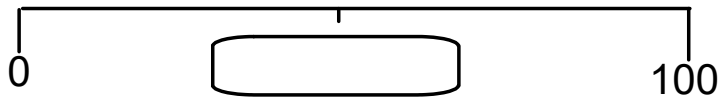
850 800 750 700 655 600

3. _____ is 10 more than 853

4. True or false?

789 - The value of the tens digit is eight.

5. What number should be shown in the box?



6.



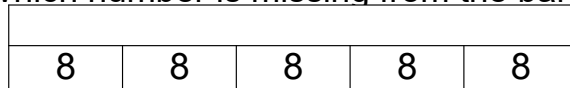
7. Three hundred and sixty plus forty equals _____

8. $850 - \text{_____} = 650$

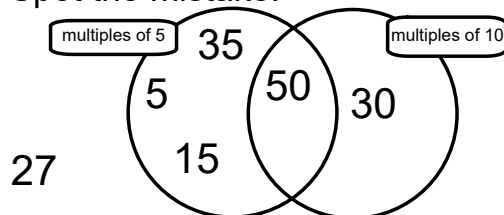
9. $8 \times 5 =$

10. $15 \div \text{_____} = 5$

11. Which number is missing from the bar model?



12. Spot the mistake.



13. Would you rather have **five 50p coins** or **two £1 coins**?

14. How many weeks are there in a year?

15. Using the digit cards make an odd number greater than 300.

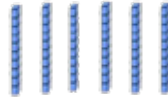


Fluency Fifteen

1. Using the symbols $<$ $>$ $=$, complete the sentence.

double fifty

$>$



2. Can you spot the mistake?

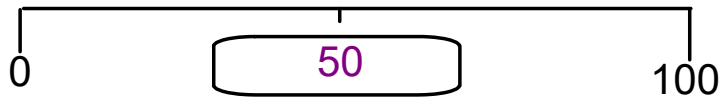
850 800 750 700 **655** 600

3. **863** $\xrightarrow{\text{is 10 more than}}$ 853

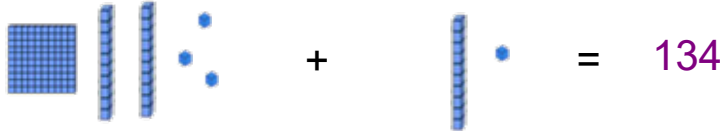
4. True or false?

789 - The value of the tens digit is eight.

5. What number should be shown in the box?



6.



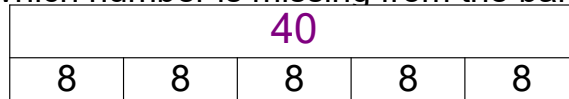
7. Three hundred and sixty plus forty equals **400**

8. $850 - 200 = 650$

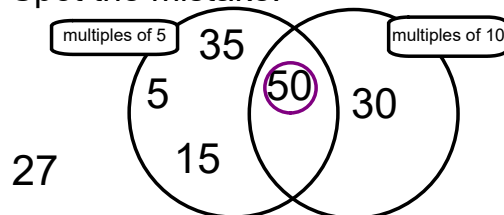
9. $8 \times 5 = 40$

10. $15 \div 3 = 5$

11. Which number is missing from the bar model?



12. Spot the mistake.



13. Would you rather have **five 50p coins** or **two £1 coins**?

14. How many weeks are there in a year? **52**

15. Using the digit cards make an odd number greater than 300.

