



Year One

Home Learning

English

# Year One - English

Each day your child will have:

- Phonics flashcards video/task to complete.
- A handwriting task to complete.
- An English challenge to complete.
- Optional extra tasks.

# Handwriting

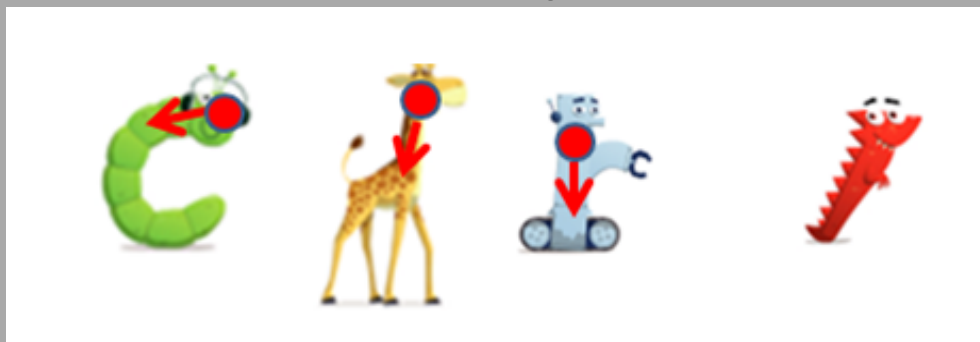
Our Learning Objective:

Writing—POS1—H1



Most of my lower case, capital letters and numerals (0-9) are written in the correct direction, starting and finishing in the right place.

We are focusing on the main four handwriting actions.

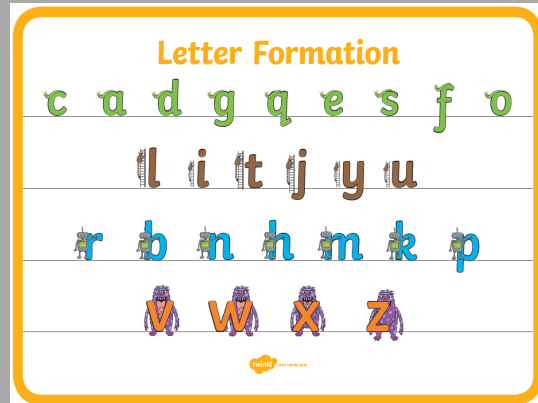


# Handwriting

Our zig zag letters

x z

These letters sit on the  
line



File name for  
task resources

Handwriting Resource

# English

## Our Learning Objectives:

### Writing—POS1— Oracy



I can orally rehearse my phonics and sentences before writing, whether through role play or other pedagogical approaches.



I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

Enjoy the story of  
Little Red Riding Hood



Miss Devine



Mrs Koopman

## Little Red Riding Hood

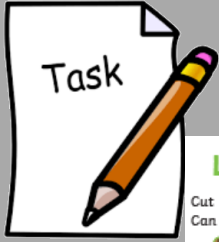
Read the book if you have it or watch the video link below.



[https://www.youtube.com/watch?v=OScqj-\\_fm6U](https://www.youtube.com/watch?v=OScqj-_fm6U)



Which is your favourite character?



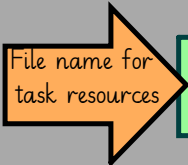
# English Task

## Little Red Riding Hood Story Map

Cut out the pictures and stick them into the boxes along the path.  
Can you retell the story of Little Red Riding Hood?

A winding path with various scenes and empty boxes for a story map. The path starts at a house, goes through trees, a bird, a flower, and ends at Little Red Riding Hood and her grandmother. There are seven empty boxes along the path for students to place cut-out pictures and retell the story.

Complete the story map  
of  
Little red Riding Hood



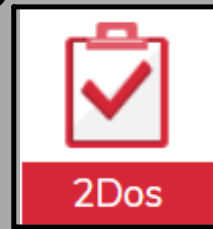
Day 3-Week 1.pdf



## Optional Extra English

# Purple Mash

<https://www.purplemash.com/>



### 2Do: Little Red Jigsaw

Meet Little Red- she is all mixed up can you put her back together again?

(Assigned to: 1, 2. Set by: Hannah Koopman)

Lexia or Spelling Shed

If you have any questions please email

[keystage1@cookridgeprimaryschool.org.uk](mailto:keystage1@cookridgeprimaryschool.org.uk)



## Attachments

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1 Monday - English - Label the snail - Printable Version.pdf

T-L-4037-Phase-3-oa-Phoneme-Roll-and-Read-Mat.pdf

T-L-4039-Phase-3-Long-oo-Phoneme-Roll-and-Read-Mat.pdf

Snail Counting Activity to 20.pdf

Day 3 - Character description mat.pdf

Day 3-Week 1.pdf