

Year One - English

Each day your child will have:

- Phonics flashcards video/task to complete.
- A handwriting task to complete.
- An English challenge to complete.
- Optional extra tasks.

Handwriting

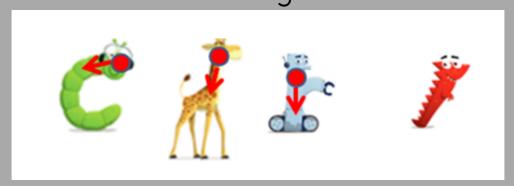
Our Learning Objective:

Writing—POS1—H1



Most of my lower case, capital letters and numerals (0-9) are written in the correct direction, starting and finishing in the right place.

We are focusing on the main four handwriting actions.



<u>Ha</u> ı	<u>ndwrit</u> ing
Common exception word practice	Year-1-Common-Exception-Words.pdf
said	
says	
are	

English

Our Learning Objectives:

Writing—POS1— Oracy



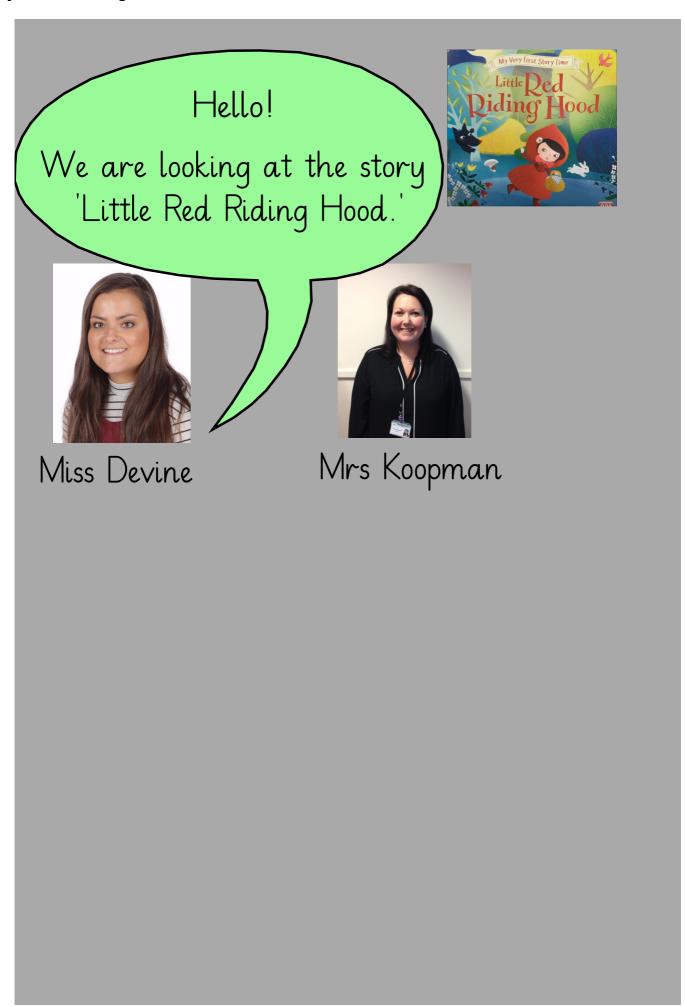
I can orally rehearse my phonics and sentences before writing, whether through role play or other pedagogical approaches.

Writing—POS1—GPC2



The Writing Process
Prewrite
Write
Revise
Edit

I can punctuate sentences using a capital letter and a full stop in **most** sentences.



English

Have a go at writing your own version of Red Riding hood story using the character you created yesterday.

Remember your capital letters, full stops and finger spaces.

You could draw pictures to illustrate your story



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Optional Extra English

https://www.youtube.com/watch?v=oaF6Sj5CfUM



Enjoy acting out the story and creating your own dance

If you have any questions please email keystagel@cookridgeprimaryschool.org.uk

Day 5 - Year 1-English-Final.noteboo	٥k
Day 5 - Year 1-English-Final.noteboo	١k

1 Monday - English - Label the snail - Printable Version.pdf

T-L-4037-Phase-3-oa-Phoneme-Roll-and-Read-Mat.pdf

T-L-4039-Phase-3-Long-oo-Phoneme-Roll-and-Read-Mat.pdf

Phase-3-Short-oo-Phoneme-Roll-and-Read-Mat.pdf

oo-short-vowel-sound-phoneme-spotter-story_ver_1.pdf

Snail Portrait Full Page Borders.pdf

Year-1-Common-Exception-Words.pdf