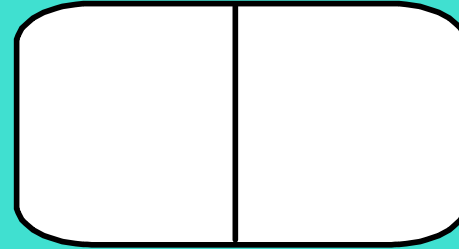
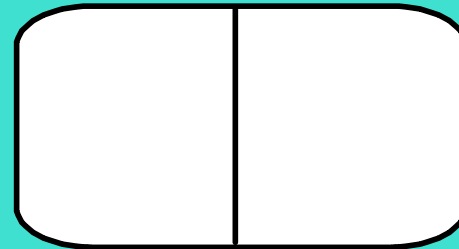
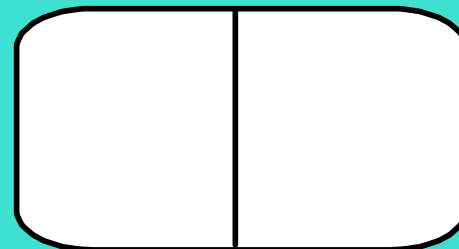
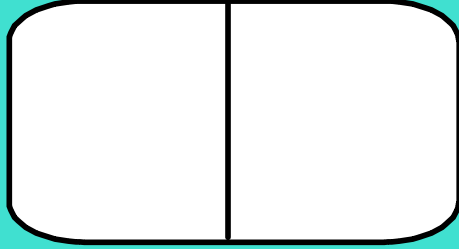
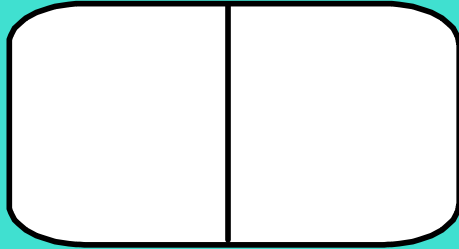
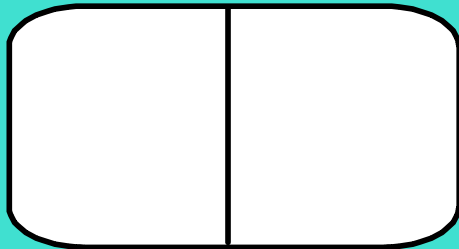


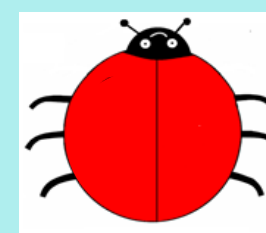
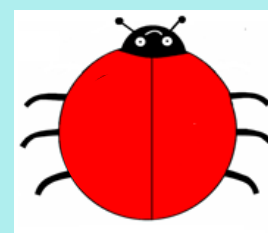
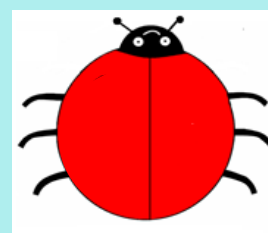
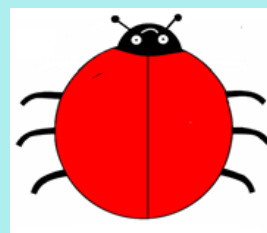
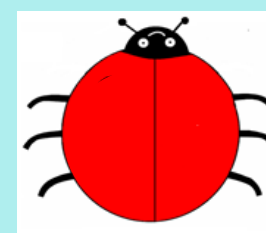
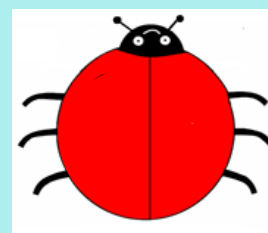
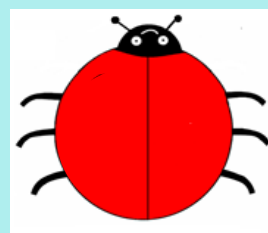
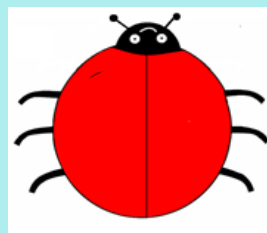
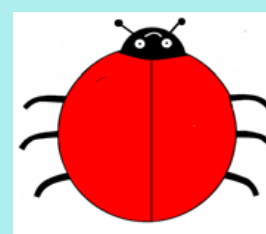
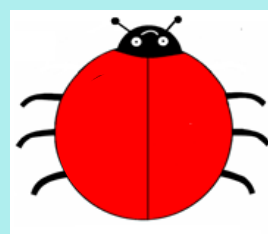
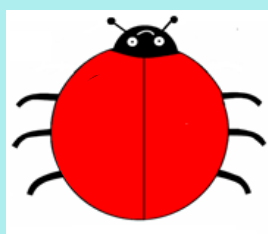
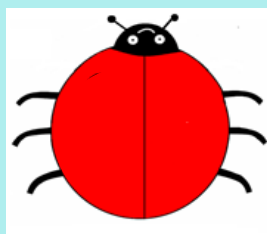
**Activity**

Complete the dominoes so that they show doubles. Make the dominoes symmetrical. (Extended learning: use the internet to research things that are symmetrical - draw a butterfly using symmetry)



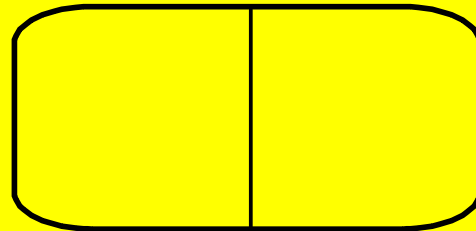
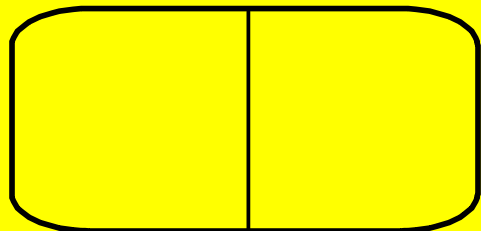
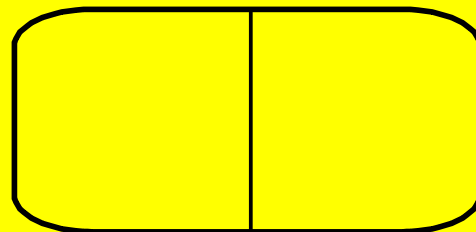
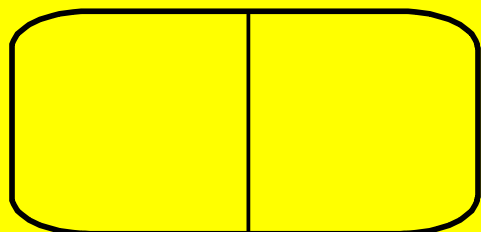
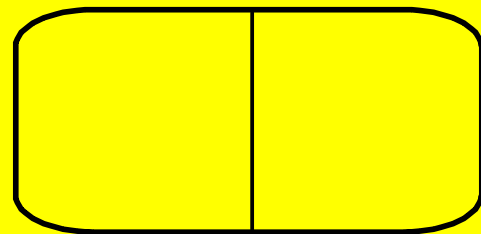
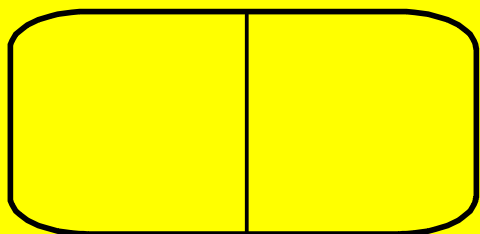
## Activity:

Complete the ladybirds to show doubles. Discuss symmetry - demonstrate non-symmetry








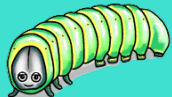
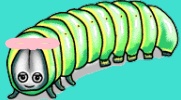

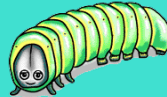

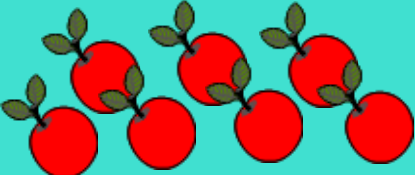

## Activity

Make your own dominoes then play a game with someone in your house, matching the doubles until you run out of tiles. The winner will finish with the fewest tiles. There are some blank domino templates for you to cut out and use. Have fun!



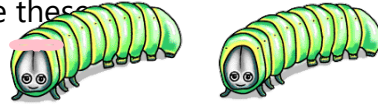
# Activity

Double Henrietta's quantities ready for Henry. Remember, draw Henrietta's apples for Henry first and then double them. Henry is very hungry!

Henrietta's apples	So Henry gets:
 	
 	
 	
 	

## EYFS - Week 1 - Maths - Work

Henry and Henrietta now know how to double. Can you help them solve the following double so that you can show them how good you are at doubling? Use resources/items to help you solve these.



$$\text{Double } 2 =$$

$$\text{Double } 6 =$$

$$\text{Double } 4 =$$

$$\text{Double } 7 =$$

$$\text{Double } 10 =$$

$$\text{Double } 14 =$$

$$\text{Double } 20 =$$

### Super challenge:

$$\text{Double } 50 =$$

Focus on formation of numerals