

Ralph Thoresby Transition Activity Booklet



RALPH THORESBY SCHOOL
Ambition and Achievement for All

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We are really looking forward to welcoming you to our fantastic school in September. Inside this booklet you will find a range of enjoyable activities, from all of the subjects that you will be studying, at Ralph Thoresby School.

Some of the activities are more challenging than others. Have a go, try them with your family, talk to your friends about them.

We would love to see some completed tasks before September please feel free to share your work on social media and tag **@RalphThoresby** so we can view and share your work.



Some of our activities require some extra resources.

Whenever you see the symbol you'll need to head to our dedicated Transition Page to download everything you'll need to complete the activity.



Simply head to:

www.ralphthoresby.co.uk/coronavirus-year-6-transition/

English

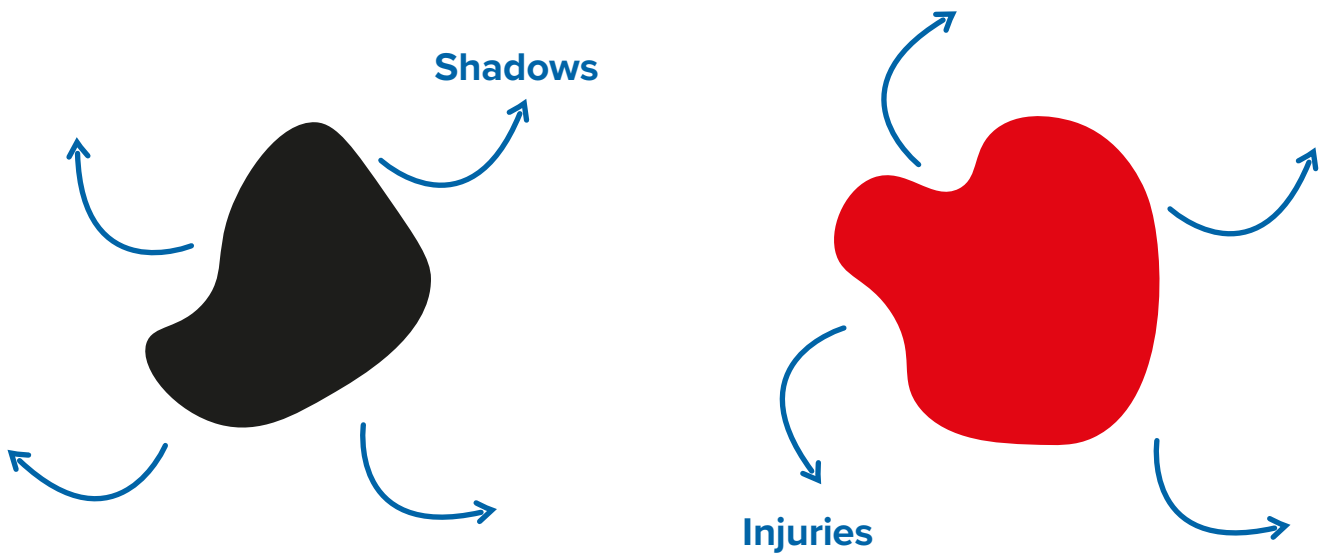
Do you enjoy reading and listening to stories? Do you enjoy letting your imagination run wild? Do you enjoy thinking about why things are the way they are?

If any of your answers are 'yes', the chances are that you will be ready for English at Ralph Thoresby!

Let's start thinking...



What do these colours make you think about? Come up with as many ideas as possible!



Imagine you have picked up this book in a shop.

What do you think the illustrator wants you to feel when you see the cover?



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Read the opening of the story. Based on your ideas about the front cover, what do you think the animals might do? Come up with as many ideas as you can!

Mr Jones, of the Manor Farm, had locked the hen-houses for the night, but was too drunk to remember to shut the pop-holes. With the ring of light from his lantern dancing from side to side, he lurched across the yard, kicked off his boots at the back door, drew himself a last glass of beer from the scullery, and made his way up to bed, where Mrs Jones was already snoring.

As soon as the light from the bedroom had gone out, there was a stirring and a fluttering all through the farm buildings.



 Think about your school. What would happen if the teachers suddenly disappeared and students were left to their own devices?

Create the opening of a story, describing the teachers' disappearance and the way the students react at first. Then, if you like, design a front cover for your story!



Do you enjoy problem solving and working hard through multiple steps to get to a solution? If so, you're probably going to enjoy the maths we do at Ralph Thoresby.

Have a go at the murder mystery over the next pages and bring it with you when you start. There will be a prize draw during the first half-term, so give it your best shot!

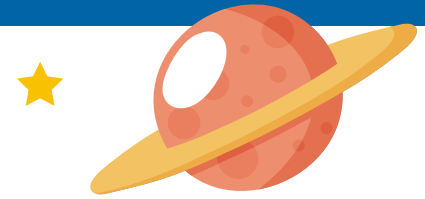
Murder Mystery – Instructions



A murder was committed last night at the hotel. As Chief Detective Officer, you have to solve the crime.

- So far you have collected the names and details of all 32 suspects. The murderer is one of them.
- There were five witnesses to the murder. Each has left you one clue to the identity of the murderer.
- Each clue was left in a different code so that only you, with your amazing code-breaking skills, will be able to solve them all.
- You can tackle the clues in any order. Once you have solved each clue, you will be able to eliminate some of the suspects from your enquiries.
- Each clue will remove half of the suspects from the list, until you are left with just one...





$$x \cdot y = 1$$



Activities for you to do:

1. Think of 3 scientific questions that you would like to know the answer to.
2. Describe to us something that you have done in primary school science lessons – do a poster or presentation, or even video on a science activity that you have done.
3. Find out the names and uses of 5 different pieces of science equipment that you think you might use in high school.

Optional activities

1. **You Tube – ‘The Scientific Method Song’.**

https://www.youtube.com/watch?v=KIFz_-KzURY

2. **Online reaction timer** – find out how to use it and design an investigation that you could do at home using it, for example does age affect it? Remember fair testing and all the other parts of a good investigation.

www.faculty.washington.edu/chudler/java/redgreen.html

3. **Red cabbage indicator.**

www.youtube.com/watch?v=I0pVkB30LUc
(You can use coffee filters.)



Good luck! Email your work to lproll@ralphthoresby.com

Geography

Geography helps you to make sense of the world around you. It's hands on, relevant and fun.

In the first term at Ralph Thoresby School, you will be looking at 'your local area and map skills' in your Geography lessons. Your teachers have set YOU challenges to complete the following tasks, so that you're ready for a fantastic start at Ralph Thoresby School!

Complete the following questions and bring them to your lesson in September.



It all starts with Geography

Complete this sentence: 

Geography is

For example,

Draw what these 3 types of Geography could look like ... 

<p>Human Geography: The human-made environment</p>	<p>Physical geography: The natural environment</p>	<p>Environmental geography: The study of how we affect our environment.</p>
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Your local area – map skills



Above is a 3D Google Earth image of the school and the local area.
Can you use the map to find 5 Human and 5 Physical types of geography?

Human	Physical
1. The car park at school	1. The trees around the school's Astro turf
2.	2.
3.	3.
4.	4.
5.	5.

Challenges:

1. Which countries make up the UK?

2. What is the tallest mountain in the world?

3. Can you name the 5 Oceans in the world?

4. Can you name all 7 continents?

5. What is the biggest county in England?

6. What is the tallest waterfall in the world?

7. What is the longest river in the world?

8. What is the biggest mountain in the UK?

History

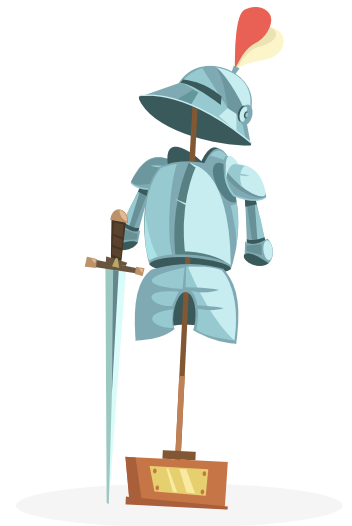
Summer Activities:

Lights, Camera, Action

1. Ever fancied starring in your own TV show? Historical TV shows and films have never been more popular. Who knows, being an historical advisor in a TV show could be a future career for you?

You could use your knowledge to:

- design costumes
- find filming locations
- design the sets
- advise on all the historical detail
- write the scripts.

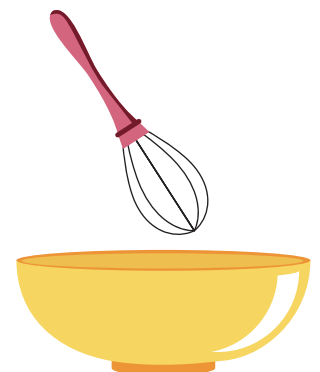


We would like you to write an outline plan for A TV show for your favourite person from history. The show should be six episodes long. Think about the important and memorable events that they are linked to. Create a title for each one. Once you have decided upon the title for each episode, pick one to draw a story board about, to show what would happen in that episode.

Historical bake-off:

2. Research the food in one of the time periods below and put together a dinner menu for your family. The suggested time periods are:

- the Romans
- the Middle Ages – if you look at our lessons online, you will find a recipe for Medieval Gingerbread!
- WWII
- the 23rd century – what do you think the food of the future will look like? You might try to think about the environmental issues and changing attitudes towards mass-produced food that are relevant today. History isn't all about the past, it's also about understanding the future.



Read all about it

3. Reading is an important part of history and we are all big readers in the History Department. We need to read to stay on top of all the latest events and thinking in History, and one of our favourite ways to unwind is to read historical fiction. It really helps to bring the past back to life.



Think about your favourite time period in history and research it. Once complete, either:

- write an informative article to show your research – perhaps for a magazine like the BBC History Magazine or History Extra. Your article should be filled with lots of interesting and detailed facts; or
- write a short story of no more than 500 words. As a piece of historical fiction, you need to mix facts and creativity.



French

In Year 7, you will have the opportunity to learn either French or German. You will develop your linguistic skills as well as learn about the culture of the countries where these languages are spoken.

'One language sets you in a corridor for life. Two languages open every door along the way.'

In Year 7, you will cover the following topics:

- describing yourself and family
- school and studies
- hobbies and sports
- house and home.



Your Task:



Using the table below, you are to create an introduction about yourself and also of a friend.

Je m'appelle (I am called)	Paul Charlie Jessica	et (and)	J'ai (I have)	Un (1) deux (2) trois (3) quatre (4) cinq (5) six (6) sept (7) huit (8) neuf (9) dix (10) onze (11) douze (12) treize (13) quatorze (14) quinze (15) seize (16)	ans (years)
Mon ami s'appelle (my friend is called)	Lily Rosie Etc.		Il a (he has) Elle a (she has)		

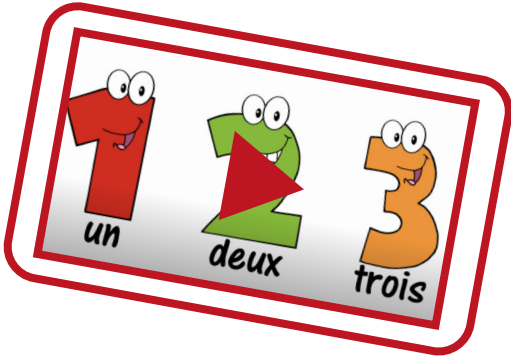
In French, you say 'I have' _____ years to express your age

Me

My Friend

Use the link below to learn and practice your numbers

<https://www.youtube.com/watch?v=dhj9SqrIZqI>



Can you answer the following questions

1. What language(s) did you learn at Primary school?

2. Can you speak any languages other than English? What language(s)?

3. What words/phrases do you know in another language?

German

Your Task:



Using the table below, you are to create an introduction about yourself and also of a friend.

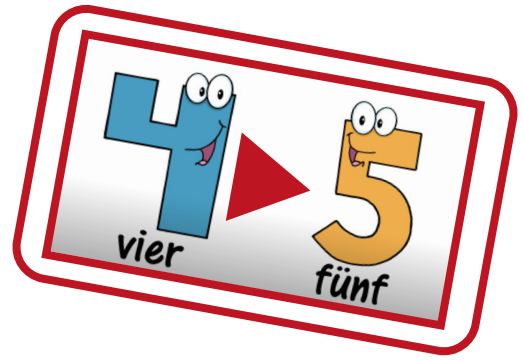
Ich heiße (I am called)	Paul	und (and)	ich bin (I am)	ein (1)	Jahr alt. (years old)
	Charlie			zwei (2)	
	Jessica		er ist (he is)	drei (3)	Jahre alt. (years old)
Mein Freund heißt (My friend (boy) is called)	Lily				
	Rosie		sie ist (she is)	fünf (5)	
Meine Freundin heißt (My friend (girl) is called)	Etc.				
				sieben (7)	
				acht (8)	
				neun (9)	
				zehn (10)	
				elf (11)	
				zwölf (12)	
				dreizehn (13)	
				vierzehn (14)	
				fünfzehn (15)	
				sechzehn (16)	

Me

My Friend

Use the link below to learn and practice your numbers

<https://www.youtube.com/watch?v=6x0Lzvsk2LM>



Can you answer the following questions

1. What language(s) did you learn at Primary school?

2. Can you speak any languages other than English? What language(s)?

3. What words/phrases do you know in another language?



Music

When you come to Ralph Thoresby School, you will learn all about different musical instruments and you will also have the opportunity to learn how to play them, taught by professionals!



Complete this sentence:



“If I could learn any instrument it would be the

because

”

Draw your instrument of choice in the box below.



Complete these questions about your chosen instrument. 

You can research the answers by using the internet, reading a book or asking an expert on this topic.



How does your instrument make a sound?

How would you describe the sound of your instrument?

Who invented your instrument?



When was your instrument invented?

Where in the world was your instrument invented?



What size is your instrument?

Is your instrument a member of the orchestra?

What family of instruments does your instrument belong to?



Remember...

as soon as you get to Ralph Thoresby School, ask your music teacher about getting started with lessons to learn your favourite instrument!

Drama



“Drama is the art of becoming”

Let's get creative!



What is your favourite movie?

Why is it your favourite movie?

Who is your favourite character in the movie and why?

What is your favourite scene from the movie and why?

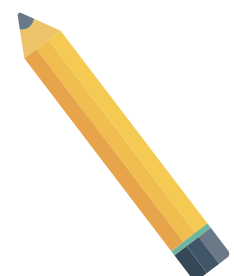
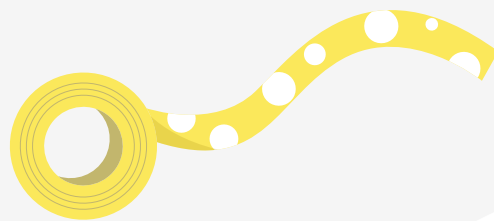
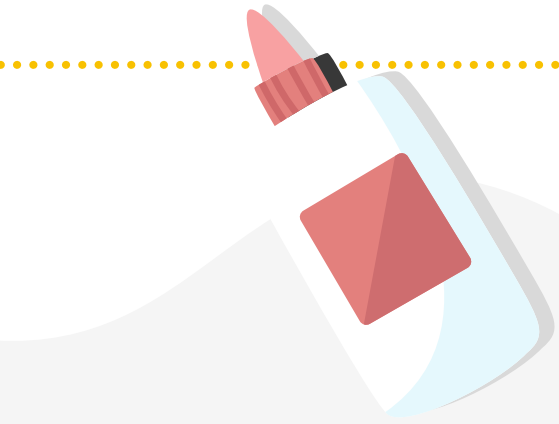


Your creative task

You are going to create the scene from your chosen movie. The movie you choose can be any movie, but the scene you create has to be clear enough for your drama teacher to guess when you show them in September.

Instructions

- Your scene should be made 3D out of any resources you can find. Something like this:
- Your scene must be from a film and has to be clear enough for us to guess it.
- Be creative with the planning and creating, and, most importantly, have fun! Use resources you have lying around your house or garden to create it.
- Make sure you bring your creation or a picture of your creation to your first drama lesson at Ralph Thoresby, so that we can see all the hard work you have put into it!





Transition Art activities for you to try at home

1. Make an origami fortune teller

How creative are you?

What's your artistic potential?

Either download, print and fold the one here or follow the instructions and make your own.

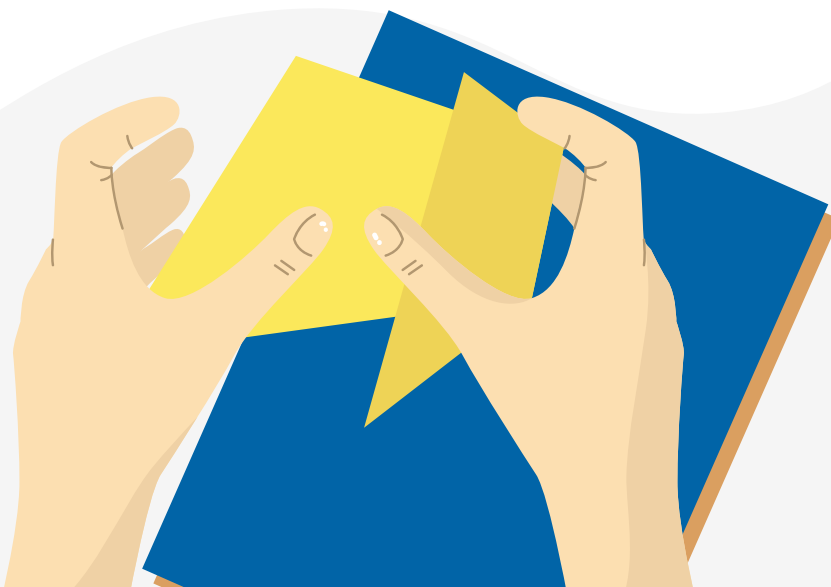
(Pick a colour, open and close for each letter in the colour's name i.e., red-3, blue-4, green-5, yellow-6, choose a number your fortune is under the number you've chosen!)



2. Make a colour wheel spinner

What happens when all the colours spin together?

Either download, print and cut out the one here, or follow the instructions and make your own.



Religious Education (RE)

Religious Education is so much more than the study of religion. At Ralph Thoresby School, we explore many of the issues which lie at the heart of our lives.

Task 1:

Option 1

If you have a faith, it would be great to hear more about it. Why not create a blog/vlog title 'The day in the life of...' and share how you celebrate your faith on a day-to-day basis? The more creative the better!

Option 2

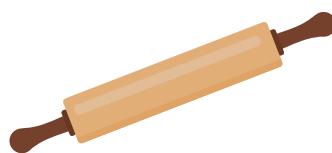
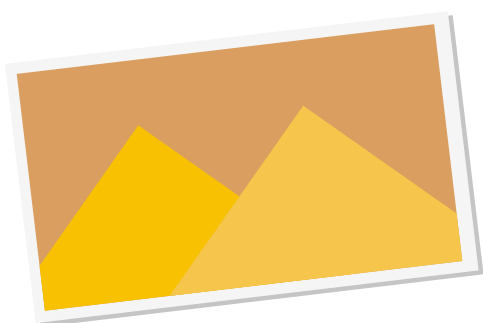
If you do not have a faith, why not learn about one in more detail? Why not explore what it means to be Muslim or how Judaism impacts the day-to-day life of a Jew? Be creative and include lots of detail.



Task 2:

Using the resources you have at home, create one (or more) of the following:

- a model of a place of worship
- a model of a religious artefact
- a cookery book with recipes from different cultures or religions
- design a greetings card for a religious celebration
- bake an item of food you like to enjoy on a religious festival day. Make sure you take some pictures of this one!



Physical Education (PE)



During Year 7, you progress and develop in a variety of sports such as Football, Netball, Rugby, Gymnastics, Basketball, Hockey, Athletics, Rounders and Cricket! You also get to try a selection of alternative/additional sports and activities such as Handball, Ultimate Frisbee, Trampolining and Street Dance, to name a few.

Challenge Time!

Most people think you are fit if you can run for a very long time but that isn't the only way you can measure your fitness levels. The PE Department would like you to take part in a number of fitness tests and record your results. Each test measures a different aspect of your fitness, so you will probably find that you are stronger in some areas compared to others.

Please keep hold of your results as they will help us to identify your strengths and areas for development.

1. Standing long jump



2. Tennis ball throw
(30 seconds)



3. 35-metre sprint



4. Cooper Run
(12 minutes)



5. Speed bounce
(1 minute)

6. Press-up test
(1 minute)

Me and Others

Who am I?

Your Task: 

This activity involves positive thinking. You will need to think about your personality, interests, hobbies and achievements.



1. Draw around your hand.
2. Write your name in the middle of the palm.
3. On each finger, write one thing about you. This could include a personality trait, hobby, favourite sport or subject.
4. Use your favourite images or colours to decorate around your handprint

Me and Others

Your Task:



Design a poster that could be displayed around school to promote one, or more, of these characteristics.



Resilient
Ambitious
Learners
Polite
Harmonious



You could:

- research facts about the effects of these characteristics on you and others
- give examples of how pupils can be RALPH
- tell students why it is important to aim to be RALPH
- use images.



Healthy mind and Healthy Me

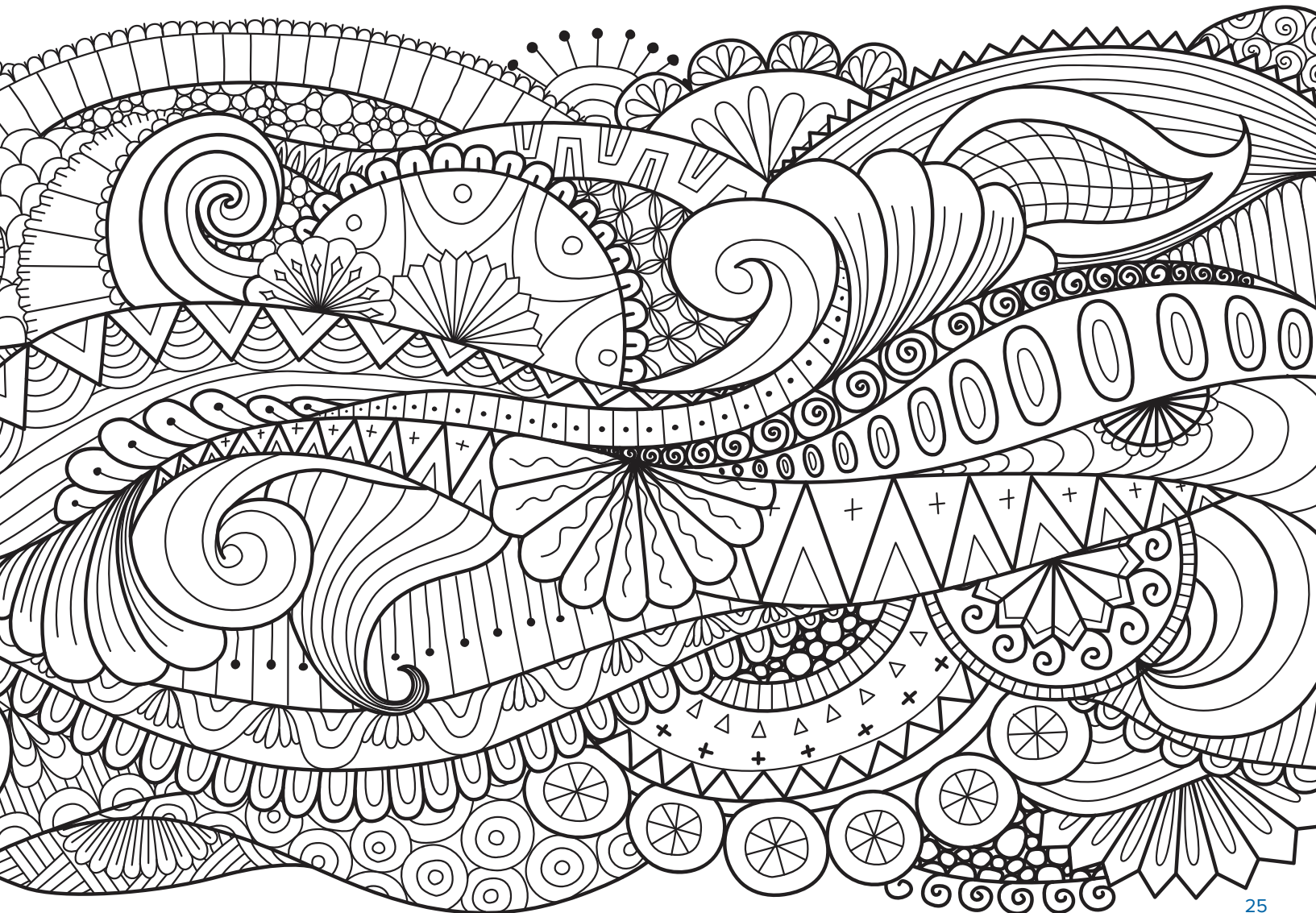
Healthy mind

It is important to keep our minds healthy. One way to do this is to spend time doing things we enjoy. You could try cooking, dancing or even...

Colouring!

Lots of people enjoy colouring to relax in their spare time.

Below is a colouring activity for you to complete. 



Design Technology

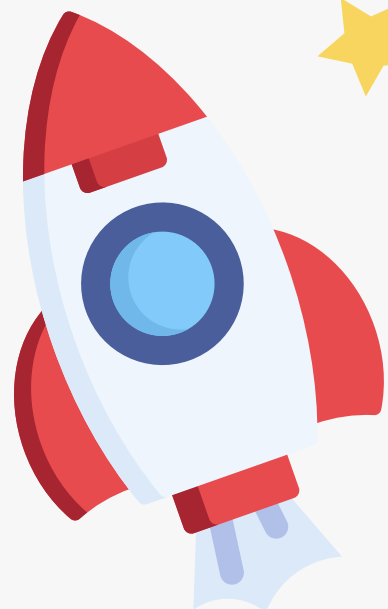
Let's Get Creative!

Using materials you have in your house, you must design and make a product that could be used on the next mission to Mars.

This could be a type of food an astronaut could eat, an item of clothing or the next space module. The only thing stopping the next innovative product is your imagination.

Bring your sketches and take a picture of the product you have made. 

We want to see your creativity!





Ralph Thoresby School

Holtdale Approach
Leeds
LS16 7RX

0113 397 9911
letmeknow@ralphthoresby.com